







Knowleswood  
Primary School

## Welcome to Year 4

Dear Parent/Carer

We are so please with how hard your children have worked in Year 4 this year. They are all doing so amazingly well. This newsletter includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for fun things to do at home to support our learning in school.

### Year 4 Staff

Mr Zaman Pine Class Teacher		Miss Mullins Hazel Class Teacher	
Mrs Mole		Mr Shazad	

### Things to remember

Monday – PE – no bracelets, necklaces, rings or Fitbits.

Thursday – Library

Friday – PE - no bracelets, necklaces, rings or Fitbits.

Please make sure to bring your reading books back into school each day, as we will be reading with the children daily.

### Homework tasks and fun activities

**Where does our food come from?** - Find out how different foods grow in different biomes. Does the same type of food grow in every biome? Investigate how food imported from different biomes are helpful and harmful to the environment. Find out which foods have the most negative impact on the environment.

The UK wastes 9.5 million tonnes of food each year.

1. Write a persuasive letter which convinces people to reduce the amount of food wasted each year.
2. Design a poster describing the different biomes and which food is produced from each biome.



You can also find activities on the Year 4 homework grid.

Learning in School		
<b>English</b>	Fiction – Historical fiction. Text: Time Travel Twins: The Viking attack by Josh Lacey Non-fiction -Non-Chronological Reports Text: Time Travel Twins: The Viking attack by Josh Lacey	Fiction - Play scripts Text: Escape to Pompei by Christina Balti  Poetry - Exploring form - Haiku and Cinquain poetry Text: Escape to Pompei by Christina Balti
<b>Maths</b>	<b>Number</b> – Decimals <b>Measurement</b> – Time and money	<b>Geometry</b> – Shape <b>Geometry</b> – Position and direction
<b>Science</b>	<b>Biology</b> – Habitats Understand the difference between urban and rural habitats.	<b>Biology</b> – The digestive system and the food chain. To understand how teeth play a role in digesting food.
<b>PSHE</b>	<b><u>Being my best</u></b>  How can I be my best? What makes me unique? How are we similar?	<b><u>Growing and changing</u></b>  How can we grow as individuals? How do we change over time? What change may I experience in life?
<b>Art</b>	Craft and design  We will use different fabrics of nature to create a piece of art.	
<b>Music</b>	<b><u>Communication</u></b> Musical focus: Composition Subject link: English	<b><u>In the past</u></b> Music Focus: Notation Subject link: PE
<b>Geography</b>	<b>We will be looking at what rivers are, their purpose and how they are used.</b>	
<b>History</b>	<b>British history 4:</b> We will be discussing and investigating the Vikings to see if they were raiders, traders or settlers.	
<b>DT</b>	Electrical systems: Making a torch	
<b>French</b>	French food – miam miam!	French and the Eurovision contest
<b>Computing</b>	<b>iProgram</b> Developing computational thinking and programming skills to investigate angles and navigate mazes	<b>iProgram</b> Solving puzzles with lightbot
<b>PE</b>	Rounders Athletics	Tag rugby Cricket
<b>RE</b>	<b>The 8 fold path</b> Key Question – What is the best way for a Buddhist to lead a good life?	<b>Prayer and Worship</b> Key question – Do people need to go to church to show they are good Christians?

Key Dates
Monday 6 <sup>th</sup> May – School closed (Bank Holiday) Friday 24 <sup>th</sup> May – School closes Monday 3 <sup>rd</sup> June – School opens Friday 28 <sup>th</sup> June- School closes (training day) Wednesday 4 <sup>th</sup> July – Year 4 School trip Friday 19 <sup>th</sup> July- School closes