



Knowleswood  
Primary School

## Welcome to Year 4

Dear Parent/Carer

We are so impressed with how your children have settled into Year 4. This newsletter includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for fun things to do at home to support our learning in school.

### Year 4 Staff

Mr Zaman  
Pine Class Teacher



Miss Mullins  
Hazel Class Teacher



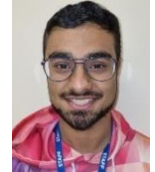
Mrs Mole



Mrs Cleary



Mrs Johnson  
Mr Shazad



### Things to remember

Monday – PE – no bracelets, necklaces, rings or Fitbits.

Thursday – Library

Friday – PE - no bracelets, necklaces, rings or Fitbits.

Please make sure to bring your reading books back into school each day, as we will be reading with the children daily.

### Homework tasks and fun activities

**Where does our food come from?** - Find out how different foods grow in different biomes. Does the same type of food grow in every biome? Investigate how food imported from different biomes are helpful and harmful to the environment. Find out which foods have the most negative impact on the environment.

The UK wastes 9.5 million tonnes of food each year.

1. Write a persuasive letter which convinces people to reduce the amount of food wasted each year.
2. Design a poster describing the different biomes and which food is produced from each biome.



You can also find activities on the Year 4 homework grid.

Learning in School		
<b>English</b>	Fiction – Stories with imaginary worlds. Text: MalaManda: an Eerie on Sea Mystery by Thomas Taylor  Poetry – Creating Images Text: What are you? By Pie Corbett	Non-fiction - Recount: newspapers and magazines Text: The True Story of the Three Little Pigs by John Scieszka & Lane Smith  Non-fiction - explanation texts. Text: Wallace and Gromit’s Cracking Contraptions by Haynes
<b>Maths</b>	<b>Number</b> – Multiplication and division <b>Measurement</b> – Length and perimeter	<b>Number</b> – Fractions <b>Number</b> - Decimals
<b>Science</b>	<b>Physics</b> – Sound Investigating sound and the ear. What is a vibration?	<b>Physics</b> – Electricity and energy. To build and draw circuits. To find out conductors and insulators of electricity.
<b>PSHE</b>	<b><u>Keeping myself safe</u></b>  How to keep safe online and understanding stranger danger.	<b><u>Rights and responsibilities</u></b>  What are our responsibilities as members of our school community, family and friends?
<b>Art</b>	Painting and mixed media:  We will use light and dark tones to create shading.	
<b>Music</b>	<b><u>Building</u></b> Musical focus: Beat Subject link: PSHE	<b><u>Ancient Worlds</u></b> Music Focus: Structure Subject link: History
<b>Geography</b>	<b><u>Where does our food come from?</u></b> Identify that different foods grow in different biomes and say why. Explain which food has the most significant negative impact on the environment.	
<b>History</b>	<b><u>British history 3:</u></b> How hard was it to invade and settle in Britain?  Explain how the Britons felt when the Romans left Britain.  Suggest reasons for the Anglo-Saxon invasion of Britain.	
<b>DT</b>	Mechanical systems: Making a sling-shot car	
<b>French</b>	Numbers, calendars and birthdays.	Weather and the water cycle
<b>Computing</b>	<b><u>iAnimate</u></b> Combining narrative and artwork to create computer animations.	<b><u>iMail</u></b> Sending and receiving email safely and responsibly
<b>PE</b>	Netball Dance	Basketball Athletics
<b>RE</b>	<b><u>The 8 fold path</u></b> Key Question – Can the Buddha’s teaching make the world a better place?	<b><u>Easter</u></b> Key question – Is forgiveness always possible for a Christian?

Key Dates
Tuesday 2 <sup>nd</sup> January School reopens Friday 9 <sup>th</sup> February – School Closes Monday 19 <sup>th</sup> February – School Opens Thursday 7 <sup>th</sup> March – World Book Day Friday 15 <sup>th</sup> March – Red Nose Day Friday 22 <sup>nd</sup> March – School Closes