



Welcome to our second reading newsletter! At Knowleswood, we are really proud of our reading culture and aim to nurture and promote a love of reading which will stay with children for life. Our children are working very hard developing their reading skills and we greatly appreciate all your support.

Home School Reading Rewards



We encourage our children to read at home as much as possible to improve both their reading fluency and comprehension skills.

Across school, each phase currently has an exciting weekly competition to celebrate the class who has the highest number of children reading at home regularly - prizes are awarded so don't miss out!

Recommended Reads

Early Years & KS1: The Colour Monster by Anna Lenas

This is a lovely book which helps children make sense of all the different emotions they feel and how to handle them. The illustrations are beautiful and they introduce children to the relationship between feelings and colours.



When should we read at home?

Reading together with your child just for ten minutes a day makes a huge difference! Reading can mean sharing picture books, non-fiction books, stories, rhymes, comics, magazines, recipes anything and everything!

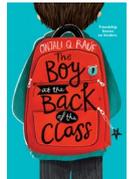


Bedtime can be the perfect time to read together. It can help create a routine and make going to bed something your child looks forward to. It can be a special time for parent/carer to share together.

KS2: The Boy in the Back of the Class by Onjali Q. Raúf

This is a story about a Syrian refugee, who has moved to London in search of a better life.

This story focuses on the importance of friendship, especially in someone's time of need. It encourages acceptance of people's differences and teaches us to celebrate diversity.



Some useful tips for helping your child read a word...

- Which sounds do you recognise in this word? Can you blend them together?
- Does the word make sense? Let's read the sentence again to check.
- Can you use the picture to look for clues for what the word might be?
- Miss out the word, say 'mmm', finish the sentence. Let's go back and work out what the word might be.
- Now let's go back and read the sentence again to check the word makes sense!

