

Year 3 Year Group Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Fiction: Stories with a familiar setting (3 weeks)</p> <p>Texts: <i>The Tin Forest</i> by Helen Ward & Wayne Anderson</p> <p>Non-Fiction: Instructions: <i>How to catch a dragon?</i> (3-4 weeks)</p>	<p>Poetry: Language Play (2 weeks)</p> <p>Texts: <i>On The Ning Nang Nong</i> <i>The Jabberwocky</i></p> <p>Fiction: Myths and Legends (4 weeks)</p> <p>Texts: <i>Can you catch a mermaid?</i> by Jane Ray</p>	<p>Poetry: Poems to perform (1 week)</p> <p>Texts: <i>The Sound Collector</i> by Rodger McGough <i>Please Mrs Butler</i> by Alan Ahlberg</p> <p>Non Fiction: Non-chronological reports: <i>The Bronze Age/Iron Age</i> (4 weeks)</p>	<p>Fiction: Adventure & Mystery (4 weeks)</p> <p>Texts: <i>The Lost Happy Endings</i> by Carol Anne Duffy</p> <p>Poetry: Shape poetry and calligrams (<i>poems based around a theme, feeling, emotion etc.</i>) (2 weeks)</p> <p>Texts: <i>The Lost Happy Endings</i> by Carol Anne Duffy</p>	<p>Non-Fiction: Information Texts (4 weeks) <i>Leaflet - linked to Topic</i></p> <p>Fiction: Plays and Dialogue (4 weeks)</p> <p>Texts: <i>Matilda</i> by BFG</p>	<p>Non-Fiction: Authors and Letters (3 weeks)</p> <p>Text: <i>The Lion and The Unicorn</i> by Shirley Hughes</p>
French	Getting to know you Greetings, classroom instructions, numbers 0-10, asking for and giving your name, colours.		All about me Colours, fruits and food items. Revisit numbers 0-10 and greetings.		Time Days of the week, Months of the year, revision of food items and numbers 0-12.	
Maths	Place value, addition and subtraction, multiplication and division		Multiplication and division, money, statistics, length and perimeter, fractions		Fractions, time, properties of shapes, mass and capacity	
Science	<p>Rocks, soils and fossils Comparing and grouping different kinds of rocks based on their physical properties.</p>	<p>Food and Our Bodies Identifying that animals, including humans need the right types of nutrition. Identify that humans and some animals have skeletons and muscles for support, protection and movement.</p>	<p>Light and Shadows To recognise that we need light to see things. To notice that light is reflected and that shadows form when light is blocked.</p>	<p>How does your garden grow? Identify and describe the functions of different parts of a flowering plant. Exploring the life cycle if a flowering plant.</p>	<p>Opposites Attract Compare and group a variety of everyday materials on the basis of whether they are attracted to a magnet. To describe magnets as having two poles.</p>	<p>The nappy challenge! Exploring a disposable nappy and identify which nappy is the most absorbent.</p>

Computing	iConnect Understanding the internet and World Wide Web and how to search responsibly for information.	iSimulate To explore a variety of computer simulations. To create our own simulation using Scratch.	iNetwork To introduce networks	iData To introduce databases	iProgram Games and animation development	iPodcast Editing Audio
DT		Textiles: Cushions Learn to sew cross stitch and applique and then apply this to the design and creation of a cushion		Food: Eating Seasonally Learn about seasonality and how the climate a food is grown in can alter the way it tastes. Structures: Castles Learn more advanced construction techniques		Mechanical: Pneumatic systems Examine pneumatic systems using syringes and balloons then create our own pneumatic toys.
History	The Stone Age What was new about the Stone Age? Changes in Britain from the Stone Age to the Iron Age		The Bronze Age and the Iron Age Which was more impressive – the Bronze Age or the Iron Age?		Our Local Area Why should we preserve our locality? A study of a theme in British history that extends knowledge beyond 1066	
Geography		Climate and Weather Why is climate important? Identify seasonal/daily weather patterns in the UK		Our World Where on Earth are we? Locate the worlds countries using maps		Coasts Do we like to be beside the seaside? Name geographical regions and their identifying characteristics in the UK
Art	Prehistoric Art Experimenting with charcoal, berries, berries, leaves,		Craft Creating mood boards, tie-dying, weaving and sewing		Formal Elements Exploring shape and tone. Children find and use shapes as a	

	homemade paints and more.		using a range of fabrics.		guideline to draw accurately and create form and shape using wire.	
Music	<u>Communication</u> Musical focus Composition Subject link computing	<u>Poetry</u> Musical focus: Performance Subject link English	<u>Singing French</u> Musical focus Pitch Subject link French / languages	<u>Time</u> Musical focus Beat Subject link Maths	<u>Human Body</u> Musical focus Structure Subject link Science	<u>Sounds</u> Musical focus Exploring sounds Subject link Geography
PE	Invasion Games (Hockey) Striking & Fielding (Golf)	Dance Circuits	Gymnastics (Sports UK) (Spring 1) Net & Wall Games (Tennis/ Badminton)	Invasion Games (Handball) Net & Wall Games (Badminton)	Athletics OAA	Striking & Fielding (Rounders) Invasion Games (Football)
RE	Theme: Divali KQ: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Theme: Christmas KQ: Has Christmas lost its true meaning?	Theme: Jesus' Miracles KQ: Could Jesus heal people? Were these miracles or is there some other explanation?	Theme: Easter – Forgiveness KQ: What is 'good' about Good Friday?	Theme: Hindu Beliefs KQ: How can Brahman be everywhere and in everything?	Theme: Pilgrimage to the River Ganges KQ: Would visiting the River Ganges feel special to a non-Hindu?
PSHE	Me and my relationships	Valuing differences	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
Educational Events and Visits	Nell Bank – Stone Age			Bradford Cathedral	Industrial Museum	