

Year 2 Year Group Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Themed week: Friendship and wellbeing week Text: <i>Carrot Club</i> Outcome: To compare how the character feels throughout the story.</p> <p>Fiction: Action story Text: <i>Supertato</i> Outcome: To imitate the story and then innovate the characters.</p> <p>Non-Fiction: Instructions Text: <i>To look at a range of instructions</i> Outcome: To write instructions on how to make a healthy food bar/ smoothie.</p> <p>Fiction: Traditional tales Text: <i>The Enormous Turnip</i> Outcome: To write a story opener. Themed week: <i>We Have a Dream</i> Text: <i>We have a dream</i></p>	<p>Poetry: Senses Text: <i>A range of poems</i> Outcome: To write a firework senses poem.</p> <p>Fiction: Historical fiction Text: <i>The Conqueror</i> Outcome: Children to write a character description and then a setting description.</p> <p>Non-Fiction: Information texts. Text: <i>The Great Fire of London</i> Outcome: To write a newspaper report about the Great Fire of London.</p> <p>Themed week: Christmas Text: <i>Read a range of Christmas stories</i> Outcome: To write a newspaper article about the Naughty Elf. Children to perform as reporters.</p>	<p>Fiction: Stories from different cultures Text: <i>Handa's Surprise</i> Outcome: To write a setting description.</p> <p>Non-Fiction: Chinese New Year Text: <i>Dragons in the city</i> Outcome: To write a letter about what they have learnt about Chinese New Year to a penpal from China.</p> <p>Poetry: Rhyming Text: <i>Monkey Puzzle</i> Outcome: To write a series of rhyming couplets to tell part of a story and perform their poem to the class.</p>	<p>Fiction: Modern classic fiction Text: <i>The Lighthouse Keepers Lunch</i> Outcome: To imitate the story and then innovate the story.</p> <p>Fiction: Stories from the same author Text: <i>Katie Morag seaside stories</i> Outcome: To innovate the problem in the story and then invent their own seaside story.</p>	<p>Poetry: Humorous poetry Text: <i>Silly seaside riddles</i> Outcome: To write their own riddles and then perform them to the class.</p> <p>Fiction: Story with a moral Text: <i>The Bad Tempered Ladybird</i> Outcome: To write a character description</p> <p>Non-Fiction: Explanation texts Text: <i>How to Grow a Seed</i> Writing Outcome: To write an explanation text on how to grow a seed.</p>	<p>Non-fiction: Recount Text: <i>Examples of recounts</i> Writing Outcome: To write a recount of school trip / camping day.</p> <p>Fiction: Stories from familiar settings Text: <i>Alfie Goes Camping</i> Writing Outcome: Children to invent their own camping story.</p> <p>Non-Fiction: Non-chronological reports Text: <i>Examples of Non chronological Reports.</i> Writing Outcome: To write a Non chronological report based on animals from a range of habitats.</p> <p>Themed week: Health and Wellbeing week Text: <i>A range of letters</i></p>

	Outcome: To write ideas on how we could make the world a better place.					Outcome: To write a letter to their new class teacher.
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Statistics Geometry: Properties of Shape	Geometry: Properties of Shape Number: Fractions Measurement: Length and Height	Geometry: Position and Direction Measurement: Time Measurement: Mass, Capacity and Temperature	Revision of key skills (addition, subtraction, multiplication, division)
Science	Healthy Me How can we keep ourselves healthy mentally and physically?	Materials Monsters Children will explore everyday materials, where they originate from and their uses.	Squash, Bend, Twist and Stretch Can you squash, squeeze, bend and twist materials? What do we know about the properties?	Our Local Environment Children will learn about different living things and explore their habitats. They will look at how food chains work.	Young Gardeners Children to learn about what a plant needs to grow healthily and will plant their own seeds.	Little Masterchefs Children learn about basic food hygiene and have a go at making different recipes.
Computing	iProgram Children will learn to program physical and virtual toys.	iSearch Children will use the web to find things out.	iAnimate Children will be introduced to animation.	iPublish Children will create interactive ebooks.	iBlog Children will be writing and responding to Blogs.	iDo Mail Children will be introduced to Email. iSafe Children learn about how to keep safe online.
DT		Mechanisms To make a moving monster using a linkage mechanism. To design and create a Ferris wheel using	Mechanisms To continue to create a Ferris wheel using different techniques. Food			Structures Exploring ways to build a chair for Baby bear to make it strong and stable. Textiles

		cutting and joining skills.	To learn about a balance healthy diet.			To learn how to sew using different stitching techniques.
History		Bonfire Night and Great Fire of London To find out about the key events from the Great Fire.		Holidays To compare holidays in the past and present.		Our Local Heroes To learn about our local heroes and the impact they had.
Geography	Seasons To explore different weather types and write a weather report.		Journeys: Food To explore where food comes from and how it gets to our local shops.		Our Wonderful World Children learn about the oceans and continents. They will explore how to use maps.	
Art	Formal elements of Art Children to explore pattern, texture, tone, print and rubbings. Art and Design skills Children learn to shade and draw for pleasure.			Human form Exploring how bodies and faces are portrayed in Art, looking at the work of different artists.	Sculpture and Media (Superheroes) Creating superheroes through different multimedia, focussing on expressions. Art and Design skills Focussing on how to make sculptures from clay using different techniques.	
Music	Toys Musical Focus: _Beat Subject Link: _PSHCE	Seasons Musical Link: Pitch Subject Link: Science	Our Land Musical Focus: Exploring Sounds Subject Link: Geography	Our Bodies Musical Focus: Beat Subject Link: PE	Story Time Musical Focus: Exploring Sounds Subject Link: English	Travel Musical Focus: Performance Subject Link: English
PE	Invasion Games (Football)	Gymnastics	Dance (African Dance)	Multi-Skills (Sports UK)	Striking & Fielding (Cricket)	Athletics (running, jumping & throwing)

		(key shapes, rolls, sequencing)				
RE	<p>Theme: What did Jesus teach?</p> <p>Concept: Gospel</p> <p>Key Question: Is it possible to be kind to everyone all of the time?</p> <p>Religion: Christianity</p>	<p>Theme: Christmas - Jesus as gift from God</p> <p>Concept: Incarnation</p> <p>Key Question: Why do Christians believe God gave Jesus to the world?</p> <p>Religion: Christianity</p>	<p>Theme: Prayer at home</p> <p>Key Question: Does praying at regular intervals help a Muslim in his/her everyday life?</p> <p>Religion: Islam</p>	<p>Theme: Easter - Resurrection</p> <p>Concept: Salvation</p> <p>Key Question: How important is it to Christians that Jesus came back to life after His crucifixion?</p> <p>Religion: Christianity</p>	<p>Theme: Community and Belonging</p> <p>Key Question: Does going to a mosque give Muslims a sense of belonging?</p> <p>Religion: Islam</p>	<p>Theme: Hajj</p> <p>Key Question: Does completing Hajj make a person a better Muslim?</p> <p>Religion: Islam</p>
PSHE	<p>Me and my relationships Children explore the difference between bullying and teasing.</p>	<p>Valuing differences Children value the importance of what makes them special.</p>	<p>Keeping myself safe Children will learn who to trust and acceptable things to share.</p>	<p>Rights and responsibilities Children will learn how to look after their environment</p>	<p>Being my best Children will learn about growth mind sets and how to set achievable goals.</p>	<p>Growing and changing Children will learn how they have changed and what they have achieved over the years. They will also learn basic first aid.</p>
Educational Events and Visits				Seaside Visitor	Yorkshire Wildlife Park	