

Year 1 Year Group Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Fiction: <i>The Shopping Basket</i> Lists and labels Captions Food relating</p> <p>Stories with Familiar Settings: <i>Peace at Last</i> Paul Lomas Sound adjectives</p> <p>Non-Fiction Recounts: Recount of Eureka trip</p>	<p>Non-Fiction - Instructions: <i>Pumpkin Soup</i></p> <p>Fiction-Traditional Tales: <i>Cinderella</i> Write a letter</p> <p>Using the senses – Poetry: Acrostic poem</p> <p>Christmas – Fiction: <i>The Jolly Christmas Postman</i></p>	<p>Non-Fiction - Information Texts: Cold Country animals.</p> <p>Stories for Writing – Fiction: <i>Lost and Found</i></p> <p>Additional text based units – Fiction: <i>Traction Man</i> Character descriptions</p>	<p>Fiction - Stories from a range of cultures: <i>Goldy Luck and the three pandas New Year.</i> <i>Goldilocks and the three bears</i></p> <p>Fiction - Traditional Tales: <i>Jack & the Beanstalk</i>- change an aspect of the story</p> <p>Non-Fiction – Instructions: Planting a seed</p>	<p>Fiction - Fantasy settings: <i>How to grow a Dinosaur</i></p> <p>Fiction: <i>Superworm</i> - change an aspect of the story</p> <p>Additional unit Non-Fiction: Mini-beast documentary (Sp&L) Writing scripts</p>	<p>Poetry: <i>Commotion in the Ocean</i> <i>Rhyming poems</i></p> <p>Non-fiction: Advert for a sea life centre</p> <p>Additional non-fiction unit: Fact files</p>
Maths	<p>Number: Place Value (within 10)</p> <p>Number: Addition and Subtraction (within 10)</p>	<p>Number: Addition and Subtraction (within 10) 1 week left</p> <p>Geometry: Shape</p> <p>Number: Place Value (within 20) Consolidation</p>	<p>Number: Addition and Subtraction (within 20)</p> <p>Number: Place Value (within 50)</p>	<p>Number: Place Value (multiples of 2, 5, 10)</p> <p>Measurement: Length and Height Weight and Volume</p> <p>Consolidation</p>	<p>Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10)</p> <p>Number: Fractions</p> <p>Geometry: Position and Direction</p>	<p>Number: Place Value (within 100)</p> <p>Measurement: Money Time</p> <p>Consolidation</p>
Science	<p>Who am I? Children will learn about the basic parts of the human body and explore their five senses.</p>	<p>Celebrations Children will explore a number of curriculum areas, including everyday materials, plants and light.</p>	<p>Polar Places Children plan an expedition to the polar regions, learning about properties of different materials,</p>	<p>Plants and Animals Children explore their local environment to find out about the plants and animals that live in their locality.</p>	<p>On Safari Children go on safari to explore invertebrates and other plants and animals in the local area.</p>	<p>Holiday Children will plan what they need to pack for a holiday, and explore the different animals they might encounter at</p>

			and a range of living things in the polar regions.		Comparing ourselves and invertebrates	the seaside and the human impact on the environment
Computing	iAlgorithm To understand what algorithms are, how they are implemented as programs on digital devices and that programs execute by following precise instructions.	iwrite To enter and print text, save and retrieve work. (Word processing).	iProgram To understand that programs execute by following precise and unambiguous instructions. To create and debug simple program.	idata To use technology purposefully to create, organise, store, manipulate and retrieve digital content.	imodel To understand that a computer can be used to model an environment where choices can be made.	iprogram To understand that programs execute by following precise and unambiguous instructions. To create and debug simple program.
DT		Structures: Constructing A Windmill Design, decorate and build a windmill for their client to live in, developing an understanding of different types of windmill, how they work and their key features.	Textiles: Puppets Explore different ways of joining fabrics before creating hand puppets based upon characters from a well-known fairytale. Develop technical skills of cutting, gluing, stapling and pinning			Food: Fruit and Vegetables Handle and explore fruits and vegetables and learn how to categorise, before undertaking taste testing to establish chosen ingredients for the smoothie they will make and design packaging for.
History		My Family History What was life like when our grandparents were children?		The Greatest Explorers Who were the greatest explorers? To delve into the lives of significant explorers.	Great Inventions Children will explore the stories of two significant events in the history of travel, and the impact they had on people's lives.	
Geography	Our Local Area Children will develop locational knowledge based on the view		People and their Communities Children take four different world journeys. Starting			Animals and their Habitats Children will explore five continents and shows what animals

	from the school and local walks.		with their local area, they then look at coastal, rainforest, dry (desert) and world city locations			homes are like across the world.
Art	<p>Formal Elements of Art Exploring shape, line and colour, children mix and paint with secondary colours.</p> <p>Art and Design Skills Intro to sketch books Drawing: experimenting with media Painting: colour mixing and craft</p>				<p>Sculptures and Collages – Living Things (mini beasts) Children make sculptures, collages, 3D models of creatures, inspired by artist Louise Bourgeois.</p>	<p>Landscapes Using Different Media – Seaside Focus on composition and working with different materials to create texture</p> <p>Art and Design Skills Craft: Printing Design: Lego printing Learning about: Louis Wain</p>
Music	<p><u>Ourselves</u> Musical Focus: Exploring Sounds Subject Link: English</p>	<p><u>Seasons</u> Musical Focus: Pitch Subject link: Science</p>	<p><u>Machines</u> Musical Focus: Beat Subject Link: PSHCE</p>	<p><u>Weather</u> Musical Focus: Exploring Sounds Subject Link: Geography</p>	<p><u>Animals</u> Musical Focus: Pitch Subject Focus: PE</p>	<p><u>Travel</u> Musical Focus: Performance Subject Link: PE</p>
PE	Invasion Games (Football)	Gymnastics (balance & coordination)	Create Your Own Dance (Animal Dance)	Throwing & Catching (Boccia)	Striking & Fielding (Rounders)	Multi-Skills (Sports UK)
RE	<p>Theme: Creation Story Concept: God/Creation Key Question: Does God want Christians to look after the world? Religion: Christianity</p>	<p>Theme: Christmas Concept: Incarnation Key Question: What gifts might Christians in my town have given Jesus if</p>	<p>Theme: Jesus as a friend Concept: Incarnation Key Question: Was it always easy for Jesus to show friendship? Religion: Christianity</p>	<p>Theme: Easter - Palm Sunday Concept: Salvation Key Question: Why was Jesus welcomed like a king or celebrity by the</p>	<p>Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism</p>	<p>Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?</p>

		he had been born here rather than in Bethlehem? Religion: Christianity		crowds on Palm Sunday? Religion: Christianity		Religion: Judaism
PSHE	Me and my relationships	Valuing differences	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
Educational Events and Visits	Eureka	Virtual pantomime	TBC			