

Reception Year Group Plan

	Autumn Term		Spring Term		Summer Term	
	Getting To Know You	Long, Long Ago	Once Upon A Time	The Great Outdoors	Wild World	On The Move
Visits and special dates	Complete baseline assessments	Halloween Bonfire Night Diwali Hanukkah Christmas Production	Trip: Co-op Chinese New Year Pancake Day	Trip: Farm Visit Easter	Trip – Nell Bank Eid	Transition Sports Day Enterprise Fair
English	<p>Books: The Messy Book The pirate who said please - Classroom rules and routines</p> <p>We're Going On A Bear Hunt, The Gingerbread Man and Goldilocks and the 3 bears - Comprehension skills - familiar stories to promote talk</p> <p>Oi frog, Rhyme Crime - awareness of rhyme</p> <p>Poem: We're going on a bear hunt</p>	<p>Books: Room on the Broom - Magic spells, silly soup, rhyme - Letter writing to the witch</p> <p>Giganotosaurus - describing story settings - link to non-fiction - writing facts</p> <p>A New Home For Pirate - narrative skills - drawing and labelling maps</p> <p>The Nativity Story - retelling - performance</p> <p>Poem: All the leaves are falling down</p>	<p>Books: The 3 Billy Goats Gruff - story sequencing - retelling - repeated phrases - story mapping</p> <p>Mr Wolf's Pancakes - trip recount - writing lists - reading instructions</p> <p>Little Red Riding Hood - story sequencing - retelling - story mapping</p> <p>Poem: Snowflake, snowflake</p>	<p>Books: Farmer Duck - story sequencing - repeated phrases - story retelling</p> <p>A Seed In Need - following and writing instructions - non fiction text</p> <p>Oliver's Vegetables - story mapping - instructions - writing lists</p> <p>The Bog Baby - character descriptions - writing instructions - link to non-fiction habitats</p> <p>Poem: Spaghetti, spaghetti</p>	<p>Books: The Gruffalo - retelling - character descriptions - sequencing</p> <p>The Lion Inside and Billy's Bucket - describe settings - links to non-fiction – animals and places - innovate the story</p> <p>Under The Sea - fact files - non fiction text</p> <p>Poem: 1,2,3,4,5 once I caught a fish</p>	<p>Books: The Way Back Home - letter writing - design and label space ship - links to non fiction space</p> <p>The Hundred Decker Bus - story sequencing - design and label a bus</p> <p>Emma Jane's Aeroplane - postcards - research - links to non fiction countries</p> <p>Poem: Song of the train</p>
Phonics	<p>Develop phonological awareness</p> <ul style="list-style-type: none"> Spot and suggest rhymes Hear and say the initial sounds in words Count or clap syllables in words Orally blend the sounds in words together Segment the sounds in words <p>Word Reading</p>		<p>Word Reading</p> <ul style="list-style-type: none"> Read individual letters by saying the sounds for them Read some letter groups (special friends) Begin to read some common exception words Build simple CVC words using magnetic letters Read CVC words by saying each sound and blending them together Spell words by identifying each sound 		<p>Word Reading</p> <ul style="list-style-type: none"> Read individual letters by saying the sounds for them Read a range of letter groups (special friends) Read some common exception words Build simple CVC words using magnetic letters Read CVC, CVCC and CCVC words by saying each sound and blending them together Spell words by identifying each sound 	

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	<ul style="list-style-type: none"> Read individual letters by saying the sounds for them Read some letter groups (special friends) Build simple CVC words using magnetic letters Begin to read CVC words by saying each sound and blending them together 		<ul style="list-style-type: none"> Begin to read simple caption and phrases 		<ul style="list-style-type: none"> Read simple phrases and sentences 	
Maths	<p>Number</p> <ul style="list-style-type: none"> match and sort compare amounts Representing and comparing 1,2,3 Composition of 1,2,3 Representing numbers to 5 One more and one less <p>Measure, shape and spatial thinking</p> <ul style="list-style-type: none"> Compare size, mass and capacity Exploring pattern Circles and triangles Positional language Shapes with 4 sides Time 		<p>Number</p> <ul style="list-style-type: none"> Introduce zero Comparing numbers to 5 Composition of 4 and 5 Represent and compare 6,7,8 Making pairs Combining 2 groups Represent and compare 9 and 10 Comparing numbers to 10 Number bonds to 10 <p>Measure, shape and spatial thinking</p> <ul style="list-style-type: none"> Compare mass and capacity Length and height Time 3D shape Pattern 		<p>Number</p> <ul style="list-style-type: none"> Building numbers beyond 10 Counting patterns beyond 10 Adding more Taking away Doubling Sharing and grouping Even and odd Deepening understanding Patterns and relationships <p>Spatial reasoning</p> <ul style="list-style-type: none"> Spatial reasoning Match, rotate and manipulate Compose and decompose Visualise and build Mapping 	
	Physical Development	<p>Fine Motor</p> <ul style="list-style-type: none"> Use one handed tools and equipment Use a comfortable grip with good control when holding pencils Show a preference for a dominant hand Be increasingly independent with dressing and undressing <p>Gross Motor</p> <ul style="list-style-type: none"> Develop movement and balancing skills Use large muscle movements Move in a range of ways to music 		<p>Fine Motor</p> <ul style="list-style-type: none"> Use a range of tools confidently and safely e.g. pencils, scissors, cutlery Develop handwriting skills <p>Gross Motor:</p> <ul style="list-style-type: none"> Further develop and refine movement skills Develop co-ordination, strength and balance Combine different movements with fluency Use a range of apparatus Develop and refine ball skills 		<p>Fine Motor</p> <ul style="list-style-type: none"> Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; Use a range of small tools, including scissors, paint brushes and cutlery Begin to show accuracy and care when drawing. <p>Gross Motor:</p> <ul style="list-style-type: none"> Negotiate space and obstacles safely, with consideration for themselves and others Demonstrate strength, balance and coordination when playing Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
PSHE	SCARF – Me and My Relationships	SCARF – Valuing Differences	SCARF – Keeping Myself Safe	SCARF – Rights and Responsibilities	SCARF – Being My Best	SCARF – Growing and Changing

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	<ul style="list-style-type: none"> All about me My special people My relationships 	<ul style="list-style-type: none"> Same and different Different families and homes Kindness and caring 	<ul style="list-style-type: none"> Keeping my body safe Listening to my feelings People who help keep me safe 	<ul style="list-style-type: none"> Looking after myself and my friends Caring for my environment Looking after money 	<ul style="list-style-type: none"> Bouncing back (growth mind set) Healthy eating Exercise and sleep 	<ul style="list-style-type: none"> Changes Life stages Changing bodies
The natural world Science Geography	Seasons – Autumn Explore and investigate natural materials Classroom awareness – sense of place	Changing materials – witch’s potions Dinosaur habitats, history of dinosaurs Sea habitats	Seasons – Winter Materials and changes - ice, baking, forces,	Seasons – spring Growing and planting seeds and their life cycles Mini beast facts Where food comes from Healthy foods	Habitats – linked to texts Animal facts – under the sea, wild animals Life cycles – butterflies, frogs, ladybirds Explore countries around the world – similarities and differences - maps	Seasons - summer Transport Occupations Growing older Explore countries around the world – similarities and differences - maps
People, Culture and communities History Past and Present	Self-awareness Families and people in our community Who is in our class? Similarities and differences between people	Celebrations and traditions – Christmas and Diwali Similarities and differences between cultures and celebrations Our homes and where we live – homes past and present – homes around the world	Celebrations and traditions – Chinese New Year Similarities and differences between cultures and celebrations Remembering the past- our birthdays and celebrations	Celebrations and traditions – Easter Similarities and differences between cultures and celebrations Roles in society – linked to the farm visit Compare life in the past to now	Celebrations and traditions – Eid Similarities and differences between cultures and celebrations Compare life in the past to now	New class Transition events Explore traditions and customs around the world
RE		Understanding the Christmas story and the cultural views and values.	Different cultures/ foods from around the world – differences and similarities in cultures.	Understanding the Easter story and other people’s religious views.	Understanding Eid celebrations and other people’s religious views.	
Expressive arts and design	Introduce and model deconstructed role play Small world play – focus on familiar stories Creative area – open ended resources	Potion mixing in water area Making magic wands Making pirate props and hats	Designing and making pancakes and toppings Making structures – bridges, traps etc Making masks for traditional tales characters	Collage and mask making– farm animals Making Easter cards Building a home for the bog baby	Sculpture – making animals Animal masks Gruffalo story props	3d modelling – linked to transport Music and movement from other countries and cultures

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	Introduce colour mixing station Sing familiar nursery rhymes	Making Christmas cards and decorations Build a new house for a pirate using blocks Singing Christmas songs	Singing songs linked to core stories		Music and movement from other countries and cultures	Building space ships
Children's interests	Please note the above activities are suggestions and may differ according to the children's needs and interests.					