

Nursery Year Group Plan

ent	<p>skills.</p> <p>Fine motor Using large muscle movements, large shoulder and arm movements – (large chalk boards, ribbons and flags, large scale painting)</p>	<p>skills. Vocabulary for movement. (gallop, slither, lead, follow.)</p> <p>Fine motor Finger strengthening activities (tweezers, playdough, Duplo, pipettes, hole punchers)</p>	<p>skills. Outdoor loose parts play and creating with a purpose in mind. (tyres, large planks, wooden crates etc.) Encouraging different ways of moving, crawling, walking, running etc. Safety when handling tools, and moving equipment</p> <p>Fine motor Pencil control activities</p>	<p>skills. Team games - Create clear and sensible rules as a group. Learn to collaborate with others when managing large items.</p> <p>Fine motor Pencil control activities, encouraging children to hold pencil correctly and with good control.</p>	<p>skills. Move in time to music.</p> <p>Fine motor Pencil control activities, encouraging children to hold pencil correctly and with good control. Name writing</p>	<p>skills. Parachute games</p> <p>Fine motor Pencil control activities, encouraging children to hold pencil correctly and with good control. Name writing Lists</p>
Communication	<p>Daily shared book reading</p> <p>Learning new vocabulary that is explored through a variety of texts. Language rich environment</p>	<p>Daily shared book reading</p> <p>Extend vocabulary exploring unfamiliar words and concepts</p> <p>Children encouraged to talk about what is happening and give their own ideas</p>	<p>Daily shared book reading</p> <p>Explore a variety of traditional tales</p> <p>Sequence events and describe characters</p>	<p>Daily shared book reading</p> <p>Correct pronunciations modelled to them by teachers and staff members, e.g. 'swimmed/swam'</p> <p>Variety of story retelling activities to help children retell, invent and tell their own rhymes, songs and stories.</p>	<p>Daily shared book reading</p> <p>Begin to learn to 'work together' to solve a problem, clarify a concept and extend a narrative</p> <p>Begin to learn to talk with a partner before sharing ideas during group times</p>	<p>Daily shared book reading</p> <p>Explore 'I wonder' questions to encourage and promote thinking and challenges</p> <p>Use longer sentences to explain their thinking and organise themselves in their play</p>
PSHE	<p>SCARF – Me And My Relationships</p> <ul style="list-style-type: none"> All about me <p>Establish routines and boundaries within the nursery environment.</p>	<p>SCARF – Valuing Difference</p> <ul style="list-style-type: none"> Same and different Different families and homes Kindness and caring <p>Develop confidence in new social situations e.g. Nativity, school photos, Christmas crafts</p>	<p>SCARF – Keeping Myself Safe</p> <ul style="list-style-type: none"> Keeping my body safe People who help me stay safe <p>Begin to understand our own feelings and how others might be feeling – - Feelings faces - Worry monster</p>	<p>SCARF – Rights and Responsibilities</p> <ul style="list-style-type: none"> Looking after myself and my friends Caring for my environment <p>Talk about solving conflicts, being kind to others, sharing and turn taking.</p>	<p>SCARF – Being My Best</p> <ul style="list-style-type: none"> Bouncing back (growth mind set) Exercise and sleep <p>Begin to talk about feelings and explore different situations from different points of view.</p>	<p>SCARF Growing and Changing</p> <ul style="list-style-type: none"> Changes <p>Transition into Reception – developing confidence in new setting and talking about any worries/concerns</p>
Understanding The World	<p>Connections between features of their families & others families</p>	<p>Growing up – changes between now and when they were a baby</p>	<p>Seasons - Winter – signs of change in season Melting & freezing</p>	<p>Seasons – Spring Planting - Seeds and</p>	<p>Seasons – Spring/Summer Planting - Look after plants</p>	<p>Space – plants, astronauts Forces and magnets –</p>

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(Science, RE, History, Geography)	Seasons - Autumn – explore range of natural materials and talk about changes in outdoor area	Floating & Sinking – link to pirate ships Family celebrations – Diwali & Christmas	Family Celebrations – Chinese New Year	vegetables and learn how to care for them. Lifecycles – caterpillar lifecycle, farm animals and babies Family celebrations – Easter	in garden and watch their growth – learn new vocabulary about changes/plant parts Different countries – jungle/safari animals, under the sea animals Family Celebrations - Eid	cars/trains/transport
Expressive Arts & Design (Art, DT, music, ICT)	Explore different collage materials/loose parts Role play experiences - access to lots of flexible and open-ended resources to enhance imaginative play Daily singing and rhyme time.	Colour mixing – powder paints Nativity – remembering and performing songs Instruments – exploring, playing and comparing sounds	Construction – build with a purpose in mind Ipads - take photos of models to put into provision/construction book Learn new songs and move to music rhythmically.	Drawing and model-making skills. Meanings to models and drawings – share ideas and talk about creations.	Junk modelling – join different materials and explore different textures. Develop ‘singing voice’ using a range of pitches Begin to create own songs and rhymes.	Play, share and perform a wide variety of music and songs Explore musical instruments to express feelings and to tap and clap out different rhythms and pulses to music
Children’s interests	Please note the above activities are suggestions and may differ according to the children’s needs and interests.					