	Autumn Term		Spring Term		Summer Term	
	Getting To Know You	Long, Long Ago	Once Upon A Time	The Great Outdoors	Wild World	On The Move
	7 weeks	7 weeks	7 weeks	6 weeks	5 weeks	7 weeks
Visits / events	Baseline Assessments/ phonics	Bonfire Night Diwali(4th Nov) Christmas Production Christmas crafts	Chinese new year (1 st Feb) Valentine's Day (14 th Feb)	Pancake Day (1 st March) World Book Day (4 th March) Mother's Day (March 27 th) Trip: Farm Visit (6 th April) Easter (17 th April)	Eid & Bank Holiday (2 nd May)	Father's Day (19 th June) Training Day – (1st July) Transition Sports Day Enterprise Fair Teddy Bear's Picnic
English	Nursery rhymes:	Books:	Books:	Books:	Books:	Books:
	Twinkle Twinkle Humpty Dumpty	Winnie the Witch	Goldilocks and the Three Bears	The Hungry Caterpillar	We're Going On A Bear hunt	Car, Car, Truck, Jeep
	Old Mcdonald Baa baa black sheep	Stomp, Chomp Here Come The Dinosaurs	The Gingerbread Man	What the Ladybird Heard	Giraffes Don't Dance	The Magic Train Ride
	Books:	Portside Pirates/ That's Not	The 3 Little Pigs	Jack and the Beanstalk	Commotion In The Ocean	Zoom Rocket Zoom
	Rosie's Walk Little Red Hen	My Pirate	Poem:	Poem: Mr Happy I Am	Poem: Open Shut Them	Poem: Wiggly Woo
	Poem : This is the way we Wash our Face	The Nativity Story Poem: Dingle Dangle Scarecrow	When Goldilocks went to the House of the Bears			
Maths	Number: Counting in sequence Subitising up to 3 Numerical Patterns: Positional language Size language	Number: Counting objects – stopping at last number (cardinal principle) Subitising up to 3 and beyond Comparing amounts (more/fewer) Numerical Patterns: Sorting objects (colour, weight, size, capacity 2D shapes (square, circle, rectangle, triangle)	Number: Linking numerals and amounts Number of the week (1-5) – composition of numbers, using 5/10s frames, recognising numeral Numerical Patterns: Patterns (noticing, comparing, ABAB, symmetry)	Number: Number recognition 1-5 Subitising up to 5 Number problems with numerals to 5 Numerical Patterns: Sequencing events 2D/3D shapes	Number: Separating objects in different ways and knowing amount is still the same Composition of numbers/number bonds to 5 Comparing amounts – Same/Different Numerical Patterns: Size Mapping out a route	Number: Separating objects in different ways and knowing amount is still the same Composition of numbers/number bonds to 5 Counting amount out of a larger group Number problems with numerals up to 5 Numerical Patterns: 2D/3D shapes
						20/30 318963
Physical	Gross motor	Gross motor	Gross motor	Gross motor	Gross motor	Gross motor

Nursery Year Group Plan

ent	skills.	skills.	skills.	skills.	skills.	skills.
ent	56115.	Vocabulary for movement.	Outdoor loose parts play	Team games - Create clear	Move in time to music.	Parachute games
	Fine motor	(gallop, slither, lead,	and creating with a purpose	and sensible rules as a	wove in time to music.	
	Using large muscle	follow.)	in mind. (tyres, large planks,	group. Learn to	Fine motor	Fine motor
	movements, large shoulder		wooden crates etc.)	collaborate with others	Pencil control activities,	Pencil control activities,
	and arm movements –	Fine motor	Encouraging different ways	when managing large	encouraging children to	encouraging children to
	(large chalk boards, ribbons	Finger strengthening	of moving, crawling,	items.	hold pencil correctly and	hold pencil correctly and
	and flags, large scale	activities (tweezers,	walking, running etc.		with good control.	with good control.
	painting)	playdough, Duplo, pipettes,	Safety when handling tools,	Fine motor	Name writing	Name writing
		hole punchers)	and moving equipment	Pencil control activities,	5	Lists
				encouraging children to		
			Fine motor	hold pencil correctly and		
			Pencil control activities	with good control.		
Communic	Daily shared book reading	Daily shared book reading	Daily shared book reading	Daily shared book reading	Daily shared book reading	Daily shared book reading
ation						
	Learning new vocabulary	Extend vocabulary	Explore a variety of	Correct pronunciations	Begin to learn to 'work	Explore 'I wonder'
	that is explored through a	exploring unfamiliar words	traditional tales	modelled to them by	together' to solve a	questions to encourage and
	variety of texts.	and concepts		teachers and staff	problem, clarify a concept	promote thinking and
	Language rich environment		Sequence events and	members, e.g.	and extend a narrative	challenges
		Children encouraged to	describe characters	'swimmed/swam'		
		talk about what is			Begin to learn to talk with a	Use longer sentences to
		happening and give their		Variety of story retelling	partner before sharing ideas	explain their thinking and
		own ideas		activities to help children	during group times	organise themselves in
				retell, invent and tell their		their play
				own rhymes, songs and		
DCUE				stories.		
PSHE	SCARF – Me And My	SCARF – Valuing Difference	SCARF – Keeping Myself	SCARF – Rights and	SCARF – Being My Best	SCARF Growing and
	Relationships	Course and different	Safe	Responsibilities	Deversions has by (second)	Changing
	All about me	Same and different	• Keeping my bedy cofe	• Looking ofter muself	 Bouncing back (growth mind cat) 	e Changes
	All about me	Different families and homes	Keeping my body safe	Looking after myself and my friends	mind set)	Changes
		homes	People who help me stay safe	and my friends	Exercise and sleep	
		Kindness and caring	stay safe	Caring for my environment		
	Establish routines and	Develop confidence in new	Begin to understand our	environment	Begin to talk about feelings	Transition into Reception –
	boundaries within the	social situations e.g.	own feelings and how	Talk about solving	and explore different	developing confidence in
	nursery environment.	Nativity, school photos,	others might be feeling –	conflicts, being kind to	situations from different	new setting and talking
		Christmas crafts	- Feelings faces	others, sharing and turn	points of view.	about any
			- Worry monster	taking.		worries/concerns
Understan	Connections between	Growing up – changes	Seasons - Winter – signs of	Seasons – Spring	Seasons – Spring/Summer	Space – plants, astronauts
ding The	features of their families &	between now and when	change in season	-	_	
World	others families	they were a baby	Melting & freezing	Planting - Seeds and	Planting - Look after plants	Forces and magnets –

(Science, RE, History, Geograph y)	Seasons - Autumn – explore range of natural materials and talk about changes in outdoor area	Floating & Sinking – link to pirate ships Family celebrations – Diwali & Christmas	Family Celebrations – Chinese New Year	vegetables and learn how to care for them. Lifecycles – caterpillar lifecycle, farm animals and babies Family celebrations – Easter	in garden and watch their growth – learn new vocabulary about changes/plant parts Different countries – jungle/safari animals, under the sea animals Family Celebrations - Eid	cars/trains/transport
Expressive Arts &	Explore different collage materials/loose parts	Colour mixing – powder paints	Construction – build with a purpose in mind	Drawing and model- making skills.	Junk modelling – join different materials and	Play, share and perform a wide variety of music and
Design		•			explore different textures.	songs
(Art, DT,	Role play experiences - access to lots of flexible and	Nativity – remembering and performing songs	Ipads - take photos of models to put into	Meanings to models and drawings – share ideas and	Develop 'singing voice' using	Explore musical
music, ICT)	open-ended resources to		provision/construction book	talk about creations.	a range of pitches	instruments to express
	enhance imaginative play	Instruments – exploring, playing and comparing	Learn new songs and move		Begin to create own songs	feelings and to tap and clap out different rhythms and
	Daily singing and rhyme time.	sounds	to music rhythmically.		and rhymes.	pulses to music
Children's		Disease mate the shores a			·	
interests	Please note the above activities are suggestions and may differ according to the children's needs and interests.					