

Sports Grant Impact Statement and Plan



Knowleswood
Primary School

2021 / 2022

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Since the start of the sports grant Knowleswood Primary School has developed sport by:</p> <ul style="list-style-type: none"> - Specialist PE teacher employed - Developing teaching and learning in sport so that all pupils receive quality sports lessons. - Developed the coaching in a range of competitive sports, including traditional and non-traditional sports. - Provided a PE kit for all children to support inclusion and equality. - Increased taught PE sessions in Years 3, 4, 5 and 6 to two lessons a week. 	<ul style="list-style-type: none"> - Increase the participation in fitness activities outside the pupils' normal PE time. For example at the school breakfast club, lunchtimes and after school. - Further raise the profile of sport in school leading to increased participation of all pupil groups. - Specialist PE teacher works alongside teachers to plan high quality PE lessons and to ensure confidence in teaching PE increases.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021	Total fund allocated: £19,100	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to provide breakfast club to up to 100 children, increasing the number of activities offered to children. - Increased range of activities and sport at lunchtimes. - Exciting new play and sport equipment purchased to encourage more children to join in 	<ul style="list-style-type: none"> - Additional member of staff to set up activities in the morning and manage resources. - PE teacher to develop sports timetable with lunchtime staff leading activities. - Audit carried out and order created. - Recourses checked and used on a timetabled system. 	<p>£1900</p> <p>£525</p>	<ul style="list-style-type: none"> - Visible range of sports and activities throughout the day available to the children. - Children actively taking part in activities and completion of pupil voice activity showing increased engagement. - More children engaging in games with new equipment - Less issue around boredom occurring. 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebrate school achievements on Facebook and dedicate time to share sports teams' achievements in inter school comps and external competitions when/if carried out, at assemblies. This will allow all children to aspire to be involved. - Purchase PE kit for all pupils who don't have one from last years purchase 	<ul style="list-style-type: none"> - Communications manager to manage profile of sports on social media. - Health and well-being team to share achievements at assemblies or through emails to classes. - Health and well-being team to plan active week - Federation Business manager to research and purchase kit. 	£1200	<ul style="list-style-type: none"> - Increased numbers of children participate in sports, including after school sports clubs. - Registers to be kept to show increased percentages of children taking part. - Active week provides additional activities and children respond ad join in with positivity. - All children included in PE lessons and in the same PE kits, eliminating inequality 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Specialist skilled PE teacher employed so every KS2 child 2 PE lessons. - PE teacher supported by federation SLT PE specialist. - PE SLE to support teachers with planning and assessment of PE. 	<ul style="list-style-type: none"> - Baseline pupil achievement in PE. - PE SLE/Teacher to model good practice to TAs and Teachers - Federation assessment document in place 	£13,750	<ul style="list-style-type: none"> - Assessment tool used by PE Teacher and Teachers to monitor children's progress - Pupil Voice will show an increased enjoyment in PE - Lesson drop ins will show quality PE lessons 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Lunchtime sports club set up to engage all pupils in sports and physical exercise - After school clubs to offer a wide range of sports - Active week with PE Teacher offering a range of different sports not usually accessed in Primary School 	<ul style="list-style-type: none"> - Rota of clubs to be changed termly - Guidance cards to be produced for adult leading club - Letters sent out half termly for after-school clubs (post Covid) - Audit and purchase of resources in outdoor shed - Timetable of events for Health and Well being week 	n/a n/a £500	<ul style="list-style-type: none"> - High participation numbers in lunch time clubs - High participation numbers in after-school clubs - Pupil Voice will show an increased enjoyment in lunchtime clubs and after school clubs - Incidents of behavior at lunchtime will decrease - 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Join in with carnivals and competitions run by local south Bradford schools including Tong Leadership Academy - Purchase new team kit 	<ul style="list-style-type: none"> - Organise staffing to take to TLA Games events - After-school and lunchtime clubs used to prepare children for competitions 	<p>£550</p> <p>£675</p>	<ul style="list-style-type: none"> - Pupil Voice will show children are enjoying competitions - Children will make finals in some sports and show progress in other sports from previous years 	