**Knowleswood Primary School**

**Personal Specification**

**POST TITLE: Teaching Assistant**

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|   | **ATTRIBUTES**  |   | **RELEVANT CRITERIA**  | **Essential/Desirable**  |
|  1.  | **RELEVANT** **EXPERIENCE**     | 1.1   1.2  | Experience of working with children/young people in a school environment  Experience of assisting class teacher in delivering the curriculum  | **E** **D**  |
|  2.  | **EDUCATION AND** **TRAINING** **ATTAINMENTS**    | 2.1  2.2  2.3   |  English and Maths GCSE Grade C or equivalent  NVQ 3 for Teaching Assistants or equivalent qualifications or experience  Training in the relevant learning strategies  | **E** **E** **D**  |
|  3.  | **GENERAL AND** **SPECIAL** **KNOWLEDGE**    | 3.1   3.2  3.3   3.4  | Understanding of National Curriculum and other basic learning programmes/strategies  Understanding of Child Development and Learning  Understanding and commitment to Equal Opportunities and how this relates to the duties of the post  Knowledge of the National Curriculum applicable to the school   | **D** **E** **E** **D**  |
|   | **ATTRIBUTES**  |   | **RELEVANT CRITERIA**  |  |
|  4.  | **SKILLS AND** **ABILITIES**        | 4.1  4.2  4.3  4.4  4.54.6 | Effective use of ICT to support learning  Ability to assist the teacher in planning class activities.  Ability to communicate effectively with pupils and staff members  Ability to relate to children/young people from diverse/social backgrounds  Ability to work as a team member Ability to work with children exhibiting behavioural difficulties. | **E** **E** **E** **E** **E****E** |
|  5.  | ANY ADDITIONAL FACTORS   | 5.1   5.2  | Understanding of relevant policies/codes of practice and awareness of relevant legislation  Commitment to ongoing personal training and development   | **E** **E**  |