

Sports Grant Impact statement and Plan



Knowleswood Primary School

'Not just for school, but for life we learn.'

2019 / 2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Since the start of the sports grant Knowleswood Primary School has developed sport by:</p> <ul style="list-style-type: none"> - Developing teaching and learning in sport so that all pupils receive quality sports lessons. - Increased the amount of competitive sports in the school. - Developed competitive games during break times that enable children to enjoy their chosen sport. - Encouraged more parents / carers to join in with sports day and support their children 	<ul style="list-style-type: none"> - Increase the participation in fitness activities outside the pupils' normal PE time. For example at the school's breakfast club, lunchtimes and after school. - Further raise the profile of sport in school leading to increased participation of all pupil groups. - Increase taught PE sessions to two sessions a week with specialist PE Coach. - Sports UK teachers deliver alongside teacher once per week to ensure confidence in teaching PE increases.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	14%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	
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*Schools may wish to provide this information in April, just before the publication deadline.

<ul style="list-style-type: none"> - Celebrate school achievements on Facebook and dedicate time to share sports teams' achievements at assemblies. This will allow all children to aspire to be involved. - Invite local sports personalities into school so pupils can aspire to be a local sporting hero (part of healthy schools week) - Purchase PE kit for all pupils so all pupils have a sense of pride and recognize the importance of PE 	<ul style="list-style-type: none"> - Communications manager to manage profile of sports on social media. - Health and well-being team to share achievements at assemblies. - Health and well-being team to plan healthy schools week and invite positive role models into school - Federation Business manager to research and purchase kit. 	<p>£1000</p>	<ul style="list-style-type: none"> - Increased numbers of children participate in sports, including after school sports clubs. - Registers to be kept to show increased percentages of children taking part. - PE kit provided for all children 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Specialist skilled PE teachers from Sports UK employed so every KS2 child has 2 sessions of PE per week. - Teachers to observe PE teacher in school delivering sport in school. 	<ul style="list-style-type: none"> - Baseline pupil achievement in PE. - Sports UK to model good practice to TAs and Teachers - Assessment method used to assess pupil's progress in PE 	£12,000	<ul style="list-style-type: none"> - Assessment method used by Sports UK staff and Teachers to monitor children's progress - Pupil Voice will show an increased enjoyment in PE - Lesson drop ins will show quality PE lessons 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Lunchtime sports club set up to engage all pupils in sports and physical exercise - After school clubs to offer a wide range of sports - Health and Well being week with Sports UK offering a range of different sports not usually accessed in Primary School 	<ul style="list-style-type: none"> - Rota of clubs to be changed termly - Letters sent out half termly for after-school clubs - Timetable of events for Health and Well being week 	£500	<ul style="list-style-type: none"> - High participation numbers in lunch time clubs - High participation numbers in after-school clubs - Pupil Voice will show an increased enjoyment in lunchtime clubs and after school clubs - Incidents in behavior at lunchtime will decrease - 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Compete in Sports UK events (half termly) - Active week and sports day planned and delivered with Sports UK - Inter class competitions set up by Sports UK - Purchase new kit 	<ul style="list-style-type: none"> - After-school and lunchtime clubs used to prepare children for competitions - Inter class competitions - Research into local area competitions 		<ul style="list-style-type: none"> - Pupil Voice will show children are enjoying more competition - 	
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