



Knowleswood Primary School
'Not just for school, but for life we learn.'

SEND Information Report

The Special Educational Needs and Disability Regulations 2014 require Knowleswood Primary School publish certain information regarding our provision for pupils with special educational needs and disabilities (SEND). At Knowleswood we hope parents/carers of current and prospective pupils find the following information helpful. We encourage all interested parties to contact the school for more information.

We provide support for the following SEND:

Speech Language and Communication Needs
Autism Spectrum Condition
Social and Emotional Behaviour Difficulties
Cognition and Learning Difficulties
Visual Impairment
Hearing Impairment
Physical Difficulties

We identify and assess pupils with SEND using the following methods:

Some children will experience difficulties with one or more aspects of their learning, understanding or behaviour. At Knowleswood we strive to ensure every child is confident and can work at their own pace and level, therefore routines are in place for reporting, observing and supporting any concerns about a child. Please see the SEND Policy for an explanation of our procedures for how we identify and support children with SEND.

We evaluate the effectiveness of our SEND provision in the following ways:

SEND procedures at Knowleswood adhere to the SEND Code of Practice and are a matter of routine within school.

SEND reviews take place three times a year, the aim of them is to review progress and plan future provision. Parents of children who are working at Range 2 or above are invited to at least two of these meetings and are always welcome to come to discuss their child's needs with the SEND team.

Provision is monitored regularly and impact is measured by progress in learning, how happy and settled the child is and/or improvements in behaviour. If impact is not significant then provision is reviewed and altered. Our provision tends to be tailored to the specific needs of the children and agreed by all adults working with the individual.

We have close links with the Local Authority and representatives from Children's Services often visit school.

Our approach to teaching pupils with SEND includes:

Our approach to teaching children with SEND varies depending on individual and specific needs.

- All classes currently have at least one Learning Assistant, most have two.
- All teachers plan differentiated and accessible lessons for ALL children, this might require individual planning for some children.
- Children who require a little more support are often provided with help from our extra adults where it is needed, although we believe an element of independence is also vital.
- Children who require further support and have an EHCP will be provided with 1:1 support if it is thought to be beneficial to their development.
- Within school we have additional provision such as our Nurture Room for groups of children in Year 1 and 2 or Poplar Class for KS2 children who are finding challenges with their learning. However, alongside these types of provision is our firm belief in inclusion and only interventions that will aid more effective inclusion are carried out.
- We do not withdraw children totally out of their class and we do not off set children to lower year groups.
- We have several outside agencies involved with supporting our children with additional needs, such as an Educational Psychologist, Speech Therapist and Animal Therapist.

We adapt the curriculum for pupils with SEND in the following ways:

Our Curriculum is called 'A Curriculum Fit for Knowleswood' it has been fully designed by staff in school who know the general needs, interests and strengths of our children. Within the curriculum there are flexible plans which can be adapted to a range of special needs. Children are individuals and we plan for specific needs when required.

We enable pupils with SEND to engage in the activities of the school, together with children who do not have SEND, in the following ways:

All children are included in all activities unless there is a chance of them harming themselves or if parental choice is that they don't take part. We endeavor to ensure we have any resources or equipment available if needed to ensure a child's inclusion.

The following emotional, mental and social support is available for pupils with SEND:

Within school we have a group of pastoral care staff members who are experienced with emotional, mental and social problems. We run social skills groups, self esteem groups and during lessons there is an emphasis on social awareness and respect. Our Roots and Wings project revolves around social and emotional well being.

Should we require more highly trained adults to work with children we currently have our school nurse, our Educational Psychologist, Animal Assisted Therapist and Step 2 Counselling service who can all provide different and specific support. We are also happy to refer to CAMHs or any other outside agency that may be helpful.

Our SEND co-ordinator (SENCO) is: Clare Cosgrove

Listed below are the names of staff members possessing expertise related to SEND:

Name: Clare Cosgrove	Name: Julie Robinson
Job role: Assistant Headteacher - SENDCo and Inclusion Manager	Job role: Parent Involvement Worker and Speech and Language support
Expertise: SEND and conditions, autism and provision that works	Expertise: Speech, Language and Communication Needs
Name: Gareth Lloyd	Name: Christine Marshall
Job role: Shadow SENDCo (in training)	Job role: EYFS Leader
Expertise:	Expertise: SEND in the early years
We currently possess the following provisions to assist our pupils with SEND:	
<ul style="list-style-type: none"> • Beech Class - Year 1 and 2 Nurture Group (Finished Easter 18) • Poplar Class – Key Stage 2 Speech and Language class for children with additional learning needs. • Reading and writing interventions • 'Step Up' Basic Skills intervention • Precision teaching interventions • Maths and Literacy Boosters • Social Skills Grou • Roots and Wings Project • Magnifying equipment for pupils with visual impairment 	
Our confirmed plans for SEND provision in the future:	
There are now 2 fully trained SENDCos in school school .	
Our arrangements for ensuring the necessary involvement of parents are as follows:	
<p>We hold two SEND reviews for parents each year in which parents are welcome to attend and be involved as much as they are happy with, for children who are range 3 or above. Range 1 children are reviewed by teachers and the SEND team and any new decisions or information is passed onto parents / carers by the teacher. The SEND team is always available to chat or take phone calls from parents and often if a parent would like a quick chat one of us can be there straight away.</p> <p>If there is any news regarding appointments, assessments or changes to provision, parents are informed or consulted asap.</p> <p>The SENDCo is happy to produce a report on a child's progress if a parent requests one.</p>	
Parents of children with SEND may find the following additional services helpful:	
<ul style="list-style-type: none"> • School Nursing Team • Local Authority SEND Department • Sure Sart Childrens Centre (for younge children) 	

Our transitional arrangements for pupils with SEND include:

- Constant consultation with parents/carers
- Lots of preparation through discussions and photos
- Lots of visits to the new school / class
- Meetings with the present and the new teacher/s
- Discussions with the pupil in order to answer any questions and ensure they are feeling safe and positive about the upcoming transition.

Any transition plan will be designed specifically for the individual pupil's requirements.

For more information regarding Knowleswood's SEND provision, please contact Clare Cosgrove on 01274 778177

Knowleswood's local offer, explaining what is available on an LA basis, can be found in the SEND section of our website.