



*Knowleswood Primary School*

*'Not just for school, but for life we learn.'*

**Pupil Premium funding statement**

**2018 - 2019**

# Pupil premium funding statement 2018 – 2019

Summary information			
<b>School</b>	Knowleswood Primary School		
<b>Academic Year</b>	2018 / 2019	<b>Total PP budget</b>	£309,761
<b>Total number of pupils</b>	465	<b>Number of pupils eligible for PP</b>	222 (Jan census 2018)

Key Priority:	What do we expect to see:
<p><b>Objectives in spending PP funding:</b> Children who benefit from the Pupil Premium are a priority for accessing one or other of our range of intervention strategies. Our aim is to make sure the children are not disadvantaged in any way at school, and given the right support to make sure they achieve as well as, or better than, the rest of the children in the class.</p> <p><b>Leader:</b> Deputy Headteacher supported by Senior Leadership Team</p>	<p>Targeted additional support strategies resulting in every student, however financially disadvantaged, being able to:</p> <ul style="list-style-type: none"> <li>• Improve their levels of attainment and progress with PP children making better than expected progress</li> <li>• Close attainment gaps relative to non PP pupil school averages</li> <li>• Increase in percentage of PP children reaching GDS in KS1 and KS2.</li> <li>• Have full access to our curriculum, with support as required</li> <li>• Attendance increase of PP group to National Averages</li> <li>• Raise aspirations in our local community to IMPACT on our children’s learning</li> <li>• Access our extra-curricular provision</li> <li>• Access our targeted group ‘increased progress’ interventions</li> </ul>

<b>Planned expenditure</b>		
<b>Academic year</b>	<b>2018/2019</b>	
	<b>Item</b>	<b>Cost (£)</b>
	Community and Safeguarding Manager	£35,000
	Enrichment activities including project based learning, life caravan, residential trips, after school activities and transport	£30,000
	Breakfast Club resources and food	£15,500
	Nurture Room including Staff salaries and resources	£90,000
	Educational Psychologist	£7,500
	Speech and Language Therapist 1.0 day per week	£11,000
	Animal Therapist 0.5 days per week	£7,500
	Attendance and Safeguarding Officer	£25,000
	Uniform for PP children	£5,000
	High ratio of adults to provide inclusive education	£83,500
	<b>Total:</b>	<b>£310,000</b>

<b>Item:</b>	<b>By Whom:</b>	<b>By When:</b>
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<p><b>Community and Safeguarding Manager</b> Working within the Safeguarding team: employed to support PP children requiring additional social and emotional support to be able to access learning, to foster relationships within the community and to act as DeputyDSL to strengthen Safeguarding Team.</p>	<p>Leadership team</p>	<p>Ongoing</p>
<p><b>Enrichment activities including project based learning, residential trips and after school activities and transport.</b> All children to be provided with curriculum enrichment activities; school asks for a donation for trips, however, all children take part. KS2 take part in project based learning to provide children with opportunities to experience the wider curriculum and provide experiences to write. Enrichment activities are planned in school and out of school to allow all children to engage fully in the curriculum. All children encouraged to attend Year 6 residential free of charge.  The school had leased a mini-bus to allow enrichment activities to take place through the curriculum.</p>	<p>Class teachers to organise at least two enrichment trips through academic year  Phase leaders to set up and monitor theme based learning.  Year 6 teachers to plan and develop residential trip for autumn term</p>	<p>Ongoing</p>
<p><b>Breakfast Club including resources and food</b> Set up to ensure children receive calm start to the day and receive breakfast. This will ensure all children are ready to learn at 8.45am - FOC to all children.</p>	<p>Jane Carty</p>	<p>Ongoing</p>
<p><b>Nurture Room including Staff salaries and resources</b> Nurture rooms are staffed and used to support PP children requiring additional social, emotional and educational provision. Pupils attend the nurture room alongside any 1-2-1 support and are taught by a qualified teacher to personalise learning which effectively meets the needs of each child.</p>	<p>Class teachers to refer to SENDCo and develop list of priority children</p>	<p>Ongoing</p>
<p><b>Educational Psychologist</b> Bought into school as a traded service to assess barriers to learning and implement strategies to support pupils progress, alongside class teachers.</p>	<p>Class teachers to refer to SENDCo and develop list of priority children</p>	<p>Ongoing</p>
<p><b>Speech Therapist 1.0 days per week</b> Speech Therapist to provide support for children who require Speech and Language therapy; several PP children miss appointments outside school so by providing support in school barriers are removed.</p>	<p>Class teachers to refer to SENDCo and develop list of priority children</p>	<p>Ongoing</p>

<p><b>Animal Therapist 0.5 days per week</b> Our animal therapist is bought into school as a traded service to tackle and support the social and emotional needs of PP students. The Therapist is a qualified Educational Psychologist and has assisted in creating My Support Plans and EHCP's alongside the SENDCo.</p>	<p>Class teachers to refer to SENDCo and develop list of priority children</p>	<p>Ongoing</p>
<p><b>Attendance and Safeguarding Officer</b> Working within the Safeguarding Team; employed due to persistent absence and higher than national absence. Training on monitoring systems, to be directly managed by Head of School.</p>	<p>Monitoring by HT/DHT/SENDCo</p>	<p>New monitoring systems to be set up by end of July 2019</p>
<p><b>Uniform</b> All FSM children to be provided with £25 uniform discount voucher to ensure that there is a sense of pride at Knowleswood.</p>	<p>Admin Team</p>	<p>July/Sept 2019</p>
<p><b>High ratio of adults to provide inclusive education</b> Every class in KS2 has at least one teaching assistant/cover supervisor. KS1 and EYFS have higher levels due to provision and greater need of expertise through Early Years Practitioners. This makes sure every child is included in their education. Focus on PP children as identified through pupil expectations and progress meetings.</p>	<p>Staffing managed by Leadership team.</p>	<p>Ongoing</p>