

Reception Long Term Plan
2018/2019

	Autumn Term		Spring Term		Summer Term	
	Knowleswood Detectives	Neverland	The Little Chef	The Curious Garden	Let's Go Down to the Woods Today	To the Moon and Back
Visits	Role play- CSI Baseline Assessments/ phonics	Halloween Role play - Potions Lab/ Santa's Grotto Christmas Production	Role play - Chinese Restaurant Chinese new year Pancake Day	Role play - Garden Centre Get Caterpillar eggs Easter	Role play - Gruffalo woods Trip - Nell Bank (Gruffalo)	Role play - Rocket/ spaceship
English	Books: Burglar Bill- 2 weeks (Designing a new super hero) Macavity- 2 weeks (rhyming) 006 and a Bit- 2 weeks (Write a letter to 006) Writes own name and other things such as labels, captions. 40-60m Hears and says initial sounds in words. 40-60m Gives meaning to marks they make as they draw, write and paint. 40-60m	Books: Room on the Broom- 2 weeks Peterpan- 2 weeks (writing story sentences) The kiss that missed- 2 weeks (Designing and comparing a story setting) A Pirate's night before Christmas (1 week) Uses some clearly identifiable letters to communicate meaning, representing some	Books: Mr Wolf's Pancakes- lists and instruction writing (1 week) My First Chinese New Year (Letter writing) (1 week) I will never eat a tomato (2 weeks) Oliver's Milkshake- visit to the shop to buy ingredients (instructions) (2 weeks) Uses some clearly identifiable letters to communicate meaning,	Books: Twist and hop minibeast bop (2 weeks) Superworm (2 weeks) Jo Macdonald had a garden- Seed planting (2 weeks) Attempts to write short sentences in meaningful contexts. 40-60m Continues a rhyming string. 40-60m Gives meaning to	Books: Where the wild things are (setting description) (2 Weeks) The Gruffalo Trip to Nell Bank. (2 weeks) Owl Babies (fact files) (2 weeks) Children use their phonic knowledge to write words in which match their spoken sounds. ELG Some words are spelt correctly and others	Books: Q Pottle 5 Write to an alien (2 Weeks) Super Spaceboy Spud and the stinky race (2 weeks) Wanda's space party- party invitations for a space party (2 weeks) Some words are spelt correctly and others are phonetically plausible. ELG They also write some irregular common words. ELG

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		<p>sounds in sequence. 40-60m</p> <p>Links sounds to letters, naming and sounding the letters of the alphabet. 40-60m</p> <p>Gives meaning to marks they make as they draw, write and paint. 40-60m</p>	<p>representing some sounds in sequence. 40-60m</p> <p>Begins to break the flow of speech into words. 40-60m</p> <p>Attempts to write short sentences in meaningful contexts. 40-60m</p> <p>Gives meaning to marks they make as they draw, write and paint. 40-60m</p>	<p>marks they make as they draw, write and paint. 40-60m</p>	<p>are phonetically plausible. ELG</p> <p>They write simple sentences which can be read by themselves and others. ELG</p> <p>Gives meaning to marks they make as they draw, write and paint. 40-60m</p>	<p>They write simple sentences which can be read by themselves and others. ELG</p> <p>Gives meaning to marks they make as they draw, write and paint. 40-60m</p>
Maths	White Rose hub	White Rose hub	White Rose hub	White Rose hub	White Rose hub	White Rose hub
Provision Topic Links	<p>Art- colour mixing and using a range of tools.</p> <p>Art- Paper mache super hero mask.</p> <p>Autumn rubbings and printings using natural resources.</p>	<p>Art- Dream catchers</p> <p>Pirate hats</p> <p>Art - patterns of lights in paint/ chalk/ pastels (symmetry links).</p> <p>Christmas tree printing designs</p>	<p>DT- Making milkshakes</p> <p>Fruit kebabs</p> <p>Pancakes</p> <p>Art- Creating clay fruit models.</p>	<p>Flower collages</p> <p>Observational drawings of plants.</p> <p>Egg carton flowers</p>	<p>Paper weaving- create a basket for a mini-beast hunt.</p> <p>Create a moving Gruffalo</p>	<p>Space pastel pictures</p> <p>Space symmetry designs</p> <p>Junk model rockets</p>
Discreet Subjects PE/ PSHCE	<p><u>PE</u> Me and Myself (PE Planning website)</p> <p><u>SEAL</u> New Beginnings - making new friendships and</p>	<p><u>PE</u> Movement and development. (PE Planning website)</p> <p><u>RE</u> Understanding the</p>	<p><u>PE</u> Create your own dance/ Chinese dragons. (PE Planning website)</p> <p><u>SEAL</u> Going for Goals -</p>	<p><u>PE</u> Dance (PE Planning website)</p> <p><u>RE</u> Understanding the Easter story and</p>	<p><u>PE</u> Throwing and Catching (PE Planning website)</p> <p><u>SEAL</u> Relationships - becoming aware of</p>	<p><u>PE</u> Fun and Games (PE Planning website)</p> <p><u>SEAL</u> What changes are happening in school?</p>

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	forming relationships with staff.	Christmas story and the cultural views and values. <u>SEAL</u> Getting on and falling out - understanding how to resolve conflict and deal with different social situations.	developing an awareness of reaching targets and achieving new things. <u>RE</u> Different cultures/ foods from around the world - differences and similarities in cultures.	other peoples religious views. <u>SEAL</u> Good to be me - Children recognising qualities that makes them special and discussing them with others.	friendships outside of school. How can we be a good friend?	Preparing chn for going into year 1, new teachers and classroom etc. Similarities/ differences.
PE	Me and myself	Movement and development	Chinese dragon dancing	Dance	Throwing and catching	Fun and games