

**Pupil Premium funding statement**

**2017 - 2018**

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| **Summary information** |
| **School** | Knowleswood Primary School |
| **Academic Year** | 2017 / 2018 | **Total PP budget** | £349,761 |
| **Total number of pupils** | 465 | **Number of pupils eligible for PP** | 232 (Jan census 2017) |

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| **Key Priority:**   | **What do we expect to see:**   |
| **Objectives in spending PP funding:** Children who benefit from the Pupil Premium are a priority for accessing one or other of our range of intervention strategies. Our aim is to make sure the children are not disadvantaged in any way at school, and given the right support to make sure they achieve as well as, or better than, the rest of the children in the class.**Leader:** Deputy Headteacher supported by Senior Leadership Team  | Targeted additional support strategies resulting in every student, however financially disadvantaged, being able to: * Improve their levels of attainment and progress with PP children making better than expected progress
* Close attainment gaps relative to non PP pupil school averages
* Increase in percentage of PP children reaching GDS in KS1 and KS2.
* Have full access to our curriculum, with support as required
* Attendance increase of PP group to National Averages
* Raise aspirations in our local community to IMPACT on our children’s learning
* Access our extra-curricular provision
* Access our targeted group ‘increased progress’ interventions
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| **Planned expenditure**  |
| **Academic year** | **2017/2018** |
| **Item**   | **Cost (£)**   |
| Pastoral Involvement Worker and Pastoral Support Assistant | £43,000 |
| Enrichment activities including project based learning, life caravan, residential trips, after school activities and transport | £32,000 |
| Forest Schools project including Forest Schools Leader and resources | £15,000 |
| Magic Breakfast Club including Breakfast Club Worker salaries, resources and food | £4,500 |
| Nurture Rooms including Staff salaries and resources | £90,000 |
| Educational Psychologist  | £7,500 |
| Speech and Language Therapist 1.5 days per week  | £16,500 |
| Animal Therapist 1 day per week | £14,600 |
| Roots and Wings Art Service | £15,000 |
| 20/20 Reading Programme delivered by LSA’s | £6,000 |
| Attendance Officer (0.5 fte) and Educational Social Worker time | £10,000 |
| Uniform for PP children  | £5,800 |
| High ratio of adults to provide inclusive education | £90,000 |
|  **Total:**  | **£349,900** |
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| **Item:** | **By Whom:** | **By****When:** |
| **Parental Involvement Worker and Pastoral Support Assistant**Pastoral team to ensure children’s needs are met. Several PP children need additional social and emotional support to be able to access learning.  | Leadership team | Ongoing |
| **Enrichment activities including project based learning, residential trips and after school activities and transport.**All children to be provided with curriculum enrichment activities; school asks for a donation for trips, however, all children take part. KS2 take part in project based learning to provide children with opportunities to experience the wider curriculum and provide experiences to write. Enrichment activities are planned in school and out of school to allow all children to engage fully in the curriculum. All children encouraged to attend Year 6 residential free of charge.The school have recently leased a mini-bus to allow enrichment activities to take place through the curriculum.  | Class teachers to organise at least twoenrichment trips through academic yearPhase leaders to set up and monitor theme based learning.Year 6 teachers to plan and develop residential trip for autumn term | Ongoing |
| **Speech Therapist 1.5 days per week**Speech Therapist to provide support for children who require Speech and Language therapy; several PP children miss appointments outside school so by providing support in school barriers are removed. | Class teachers to refer to SENDCo and develop list of priority children | Ongoing |
| **Attendance Officer (0.5 fte) and ESW time**Working with Pastoral Team; employed due to persistent absence and higher than national absence. Training on monitoring systems, to be directly managed by Deputy Headteacher. ESW traded time purchased to further challenge non-attendance.  | Monitoring by HT/DHT/SENDCo | New monitoring systems to be set up by end of Sept 2017 |
| **Magic Breakfast Club including Breakfast Club Worker salaries, resources and food** Set up to ensure children receive calm start to the day and receive breakfast. This will ensure all children are ready to learn at 8.44 am - FOC to PP children. | Liz Thornton | Ongoing |
| **Uniform**All FSM children to be provided with £25 uniform discount voucher to ensure that there is a sense of pride at Knowleswood. | Pastoral Support Assistant | July / Sept 2017 |
| **High ratio of adults to provide inclusive education**Every class in KS2 has at least one teaching assistant/cover supervisor or HLTA. KS1 and EYFS have higher levels due to provision. This makes sure every child is included in their education. Focus on PP children as identified through pupil expectations and progress meetings. | Staffing managed by Leadership team. | Ongoing |